



St Anthony's Canossian Secondary School
Weighted Assessment (Term 2) 2024
Week 4 - 7

Secondary 1

All WA will be conducted during respective subject lessons.

Term/ Week	Subject/Student Groups	Scope of Testing
Term 2 Week 4	No Weighted Assessment	
Term 2 Week 5	Literature (G2)	Wonder - Modified Passage Based Question
	Literature (G3)	
	Basic Chinese Language (G1)	Scope: Textbook/Workbook 1A Unit 1 & 2 Test Items: 1. Text Based Questions Multiple Choice Questions 2. Comprehension passages (MCQ)
	Basic Malay Language (G1)	Test Items: 1. Text Based Questions Multiple Choice Questions 2. Comprehension passages (MCQ) [30 marks]
	Chinese Language (G2)	Scope: Textbook/Workbook 1A Unit 1 & 2 Test Items: 1. Vocabulary based qn [5m] 填写词语 (Vocabulary in textbook) 2. Cloze Passage (Based on textbook passages) 3. 2 Comprehension passages (Combination of MCQ /Open-Ended Questions [25m]
	Chinese Language (G3)	Scope: Textbook/Workbook 1A Unit 1 & 2 Test Items: 1. Vocabulary based qn [5m] 填写词语 (Vocabulary in textbook) 2. Cloze Passage [5m] 综合填空 (Based on textbook passages) 3. 2 Comprehension passages (Combination of MCQ /Open-Ended Questions [30m]
	Malay Language (G2)	1. Cloze Passage (10 marks) - 5 Questions 2. MCQ Comprehension (10 marks) - 2 passages 5 Questions 3. Open Ended Comprehension (15 marks) - 1 passage - 4 Questions
	Malay Language (G3)	1. Cloze Passage (10 marks) - 5 Questions 2. MCQ Comprehension (10 marks) - 2 passages 5 Questions 3. Open Ended Comprehension (15 marks) - 1 passage - 4 Questions

Term 2 Week 6	Science (G1)	Chapter 3: Energy Chapter 4: Electricity
	Science (G2)	Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Properties Chapter 4: Exploring Diversity of Matter using Separation Techniques
	Science (G3)	
	Geography (G2)	Topic : Tropical Rainforests & Mangroves 5.4 : Characteristics of tropical rainforests 5.5 : Adaptations of plants in tropical rainforests to their environment 5.6 : Mangroves and its distribution 5.7 : Characteristics of mangroves 5.8 : Adaptations of plants in mangroves to their environment Skills : Structured Questions including comparison and reading climograph
	Geography (G3)	
	History (G2) <i>(For selected classes)</i>	Chapter 2 : How did Singapore Become a Trading Post? Skill: Inference
	History (G3) <i>(For selected classes)</i>	
	Mathematics (G1)	Chapter 4 Percentage Chapter 7 Statistics
	Mathematics (G2)	Chapter 3 Approximation and Estimation Chapter 4 Basic Algebra Chapter 5 Simple Equations in One Variable
	Mathematics (G3)	
Term 2 Week 7	History (G2) <i>(For selected classes)</i>	Chapter 2 : How did Singapore Become a Trading Post? Skill: Inference
	History (G3) <i>(For selected classes)</i>	

Alternative Assessment

Subject / Student Groups	Task	Duration	Submission Date
Mathematics (G1)	Performance task on Chapter 4 Percentage and Chapter 7 Statistics. Task consists of Group work plus an individual component.	Week 6	23 April
English Language (G1, G2, G3)	Performance Task (Poster & Personal Response)	Week 2 - 4	12 April
Food Consumer Education (G1, G2, G3)	Applied Module Topic: Food Studies (Diet and Health, Food Management) and Consumer Studies Components & marks: Define (Research) Decide (Decision Making) Deliver (Practical Exam) Design (Presentation of Collateral) Debrief (Evaluation & reflection)	Week 2 - 7	Practical Exam 1CT - 15 April 1HU - 16 April 1CH - 23 April 1CP - 24 April
Art (G1, G2, G3)	Ceramic gift Create a ceramic gift for your friend using your friend's name as part of the design. Assessment on: 1. Aesthetics 2. Technical Mastery 3. Personal Response	Week 1 - 7	Week 6 - 7 1CP - 22 April 1CH - 29 April 1FG - 29 April 1HU - 23 April 1CT - 3 May 1CF - 24 April 1CM - 25 April
Design & Technology (G1,G2, G3)	WA2: Tea Light Project Students will be required to apply the 'shape-borrowing' ideation technique to design a Tea Light holder, using both acrylic and wood material. Students will convert their initial 2-D design to a 3-D design, following by making the actual product.	Week 1 - 7	Week 6 - 7
Drama (G1, G2, G3)	Students are to create 4 tableaux on their selected "Woman of Influence", and include thought tracking of each character. Students will be assessed on the tableaux, written thought tracking and individual contribution.	Week 1 - 7	Week 5 - 7
Music (G1,G2, G3)	Cajon Ensemble Performance: In groups of 3 to 4, students have to create suitable cajon grooves and perform together with a given backing track of their chosen pop song. OR Keyboard Ensemble Performance: In groups of 3 to 4, students will choose to play the instrumental role of either a bass guitarist (bass line) or keyboard player (chords or melody) to play a pop song of their choice. They will need to sing as they play on the keyboard.	Week 3 - 4	1CP - 8 April 1CH - 1 April 1CT - 5 April 1HU - 4 April 1CF - 2 April 1FG - 1 April 1CM - 1 April

<p>Social Studies (G1)</p>	<p>Performance Task : Living in a Multicultural Society</p> <p>How can we encourage interaction among students from different cultural groups in SACSS through games?</p> <p>In groups, students are to design an informative game booth, featuring ONE of these Kampung games (five stones, gasing, congkak, ye-ye, hopscotch etc) to provide SACSS students with the experience how such games help to encourage interaction amongst the different cultural groups.</p> <p>Students are to prepare a board of information consisting of:</p> <ol style="list-style-type: none"> 1. A brief history about the game, including photos. 2. Instructions on how to play the game, including photos/use of video or live demonstrations. 3. Two suggestions how this game can help to encourage interaction between different cultural groups. 	<p>Term 1 Week 9 – Term 2 Week 8</p>	<p>Week 8 6 May</p>
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